



# Climate Action Plan

## (2025-2026)

<u>Staff Expertise</u>					
Objective	DfE Area	Actions	Person Responsible	Resources Needed	Success Criteria
<b>Develop staff expertise in climate action and sustainability</b>	<ul style="list-style-type: none"> <li>Decarbonisation</li> <li>Climate education and green careers</li> </ul>	<ul style="list-style-type: none"> <li>Provide training on climate change, sustainability and eco-friendly practices</li> <li>Encourage staff to attend relevant external training and conferences</li> <li>Establish a "green team" of staff champions to lead initiatives</li> </ul>	<ul style="list-style-type: none"> <li>Sustainability leader</li> <li>Headteacher</li> </ul>	<ul style="list-style-type: none"> <li>Training budget</li> <li>Time for staff development</li> </ul>	<ul style="list-style-type: none"> <li>All staff complete basic climate action training</li> <li>Green team formed and meeting regularly</li> <li>Staff feedback indicates increased confidence and knowledge</li> </ul>

<u>Staff/Pupils</u>					
Objective	DfE Area	Actions	Person Responsible	Resources Needed	Success Criteria
<b>Engage staff and pupils in climate action initiatives</b>	<ul style="list-style-type: none"> <li>Decarbonisation</li> <li>Climate education and green careers</li> <li>Biodiversity</li> </ul>	<ul style="list-style-type: none"> <li>Establish an Eco-Council with representation from staff and pupils</li> <li>Encourage staff and pupils to participate in school-wide climate action projects</li> <li>Celebrate and share successes through assemblies, newsletters, and social media</li> </ul>	<ul style="list-style-type: none"> <li>Sustainability leader</li> <li>Eco-council leader</li> </ul>	<ul style="list-style-type: none"> <li>Time for meetings and project work</li> <li>Budget for materials and resources</li> <li>Communication channels (e.g., newsletter, social media)</li> </ul>	<ul style="list-style-type: none"> <li>Eco-council is active and meets regularly</li> <li>High levels of staff and pupil participation in climate initiatives</li> <li>Increased awareness and enthusiasm for climate action across the school community</li> </ul>



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<u>Staff/Pupils</u>					
Objective	DfE Area	Actions	Person Responsible	Resources Needed	Success Criteria
<b>Empower pupils to take a leading role in climate action</b>	<ul style="list-style-type: none"> <li>Decarbonisation</li> <li>Climate education and green careers</li> <li>Biodiversity</li> </ul>	<ul style="list-style-type: none"> <li>Provide opportunities for pupils to lead climate-related projects and initiatives</li> <li>Support pupil-led campaigns and advocacy efforts</li> <li>Recognise and celebrate pupil leadership in climate action</li> </ul>	<ul style="list-style-type: none"> <li>Eco-council leader</li> </ul>	<ul style="list-style-type: none"> <li>Time for pupil-led projects</li> <li>Mentoring and guidance for pupils</li> <li>Opportunities for public recognition</li> </ul>	<ul style="list-style-type: none"> <li>Pupils take on significant leadership roles in climate initiatives</li> <li>Pupil-led campaigns and projects have a measurable impact</li> <li>Pupils feel empowered and motivated to drive climate change</li> </ul>



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## (2025-2026)

<b><u>Buildings and Grounds</u></b>					
<b>Objective</b>	<b>DfE Area</b>	<b>Actions</b>	<b>Person Responsible</b>	<b>Resources Needed</b>	<b>Success Criteria</b>
<b>Improve the energy efficiency of the school building</b>	<ul style="list-style-type: none"> <li>Decarbonisation</li> </ul>	<ul style="list-style-type: none"> <li>Conduct an energy audit to identify areas for improvement</li> <li>Implement energy-saving measures, such as LED lighting, insulation, and smart heating controls</li> <li>Explore the feasibility of renewable energy sources, such as solar panels</li> </ul>	<ul style="list-style-type: none"> <li>Site manager</li> <li>Business manager</li> </ul>	<ul style="list-style-type: none"> <li>Energy audit funding</li> <li>Budget for energy-efficiency upgrades</li> <li>Technical expertise and contractors</li> </ul>	<ul style="list-style-type: none"> <li>Achieve a higher energy efficiency rating</li> <li>Reduce the school's energy consumption and associated carbon emissions</li> <li>Generate a portion of the school's energy needs from renewable sources</li> </ul>
<b>Enhance the school's biodiversity and green spaces</b>	<ul style="list-style-type: none"> <li>Biodiversity</li> </ul>	<ul style="list-style-type: none"> <li>Create a pond, sensory garden and vegetable patch as planned</li> <li>Introduce more native plant species and wildflowers to increase biodiversity</li> <li>Engage pupils in the design and maintenance of the school's green spaces</li> </ul>	<ul style="list-style-type: none"> <li>Eco-council leader</li> </ul>	<ul style="list-style-type: none"> <li>Funding for materials and landscaping</li> <li>Gardening tools and equipment</li> <li>Expertise from local environmental organisations</li> </ul>	<ul style="list-style-type: none"> <li>New green spaces are established and thriving</li> <li>Increased variety and abundance of plant and animal species on the school grounds</li> <li>Pupils actively involved in the care and development of the school's green spaces</li> </ul>



# Climate Action Plan

## (2025-2026)

<u>Curriculum</u>					
Objective	DfE Area	Actions	Person Responsible	Resources Needed	Success Criteria
<b>Integrate climate change and sustainability into the curriculum</b>	<ul style="list-style-type: none"> <li>Climate education and green careers</li> </ul>	<ul style="list-style-type: none"> <li>Review and update curriculum plans to include climate change, sustainability, and environmental topics</li> <li>Provide training and support for teachers to effectively deliver climate-related lessons</li> <li>Collaborate with external organisations to bring in expert speakers and resource</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum leader</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum development time</li> <li>Teacher training budget</li> <li>Partnerships with environmental organisations</li> </ul>	<ul style="list-style-type: none"> <li>Climate change and sustainability are covered across multiple subjects and year groups</li> <li>Teachers feel confident and equipped to teach climate-related topics</li> <li>Pupils demonstrate a strong understanding of climate change and sustainability issues</li> </ul>
<b>Encourage hands-on, experiential learning about the environment</b>	<ul style="list-style-type: none"> <li>Biodiversity</li> <li>Climate education and green careers</li> </ul>	<ul style="list-style-type: none"> <li>Utilise the school's green spaces, such as the Nature Patch and forest school, for outdoor learning</li> <li>Organise field trips and visits to local environmental sites and attractions</li> <li>Encourage project-based learning and student-led initiatives related to climate action</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum leaders</li> </ul>	<ul style="list-style-type: none"> <li>Transportation and admission costs for field trips</li> <li>Materials and resources for outdoor learning</li> <li>Time for project-based learning</li> </ul>	<ul style="list-style-type: none"> <li>Pupils regularly engage in hands-on, outdoor learning experiences</li> <li>Increased pupil participation and enthusiasm for environmental projects</li> <li>Pupils demonstrate a deeper understanding and connection to the natural world</li> </ul>



# Climate Action Plan

## (2025-2026)

<u>Wellbeing</u>					
Objective	DfE Area	Actions	Person Responsible	Resources Needed	Success Criteria
<b>Promote the mental health and wellbeing benefits of climate action</b>	<ul style="list-style-type: none"> <li>Adaptation and resilience</li> </ul>	<ul style="list-style-type: none"> <li>Incorporate mindfulness and nature-based activities into the curriculum and extracurricular programmes</li> <li>Highlight the positive impacts of climate action on physical and mental health</li> <li>Provide opportunities for staff and pupils to engage in restorative and therapeutic activities in the school's green spaces</li> </ul>	<ul style="list-style-type: none"> <li>Wellbeing leader</li> </ul>	<ul style="list-style-type: none"> <li>Training for staff on nature-based activities</li> <li>Funding for equipment and resources</li> <li>Partnerships with local mental health organisations</li> </ul>	<ul style="list-style-type: none"> <li>Increased participation in wellbeing activities related to nature and the environment</li> <li>Improved mental health and stress levels among staff and pupils</li> <li>Positive feedback from the school community on the benefits of climate action for wellbeing</li> </ul>



# Climate Action Plan

## (2025-2026)

<u>Parents</u>					
Objective	DfE Area	Actions	Person Responsible	Resources Needed	Success Criteria
<b>Engage parents in the school's climate action efforts</b>	<ul style="list-style-type: none"> <li>Decarbonisation</li> <li>Biodiversity</li> <li>Climate education and green careers</li> </ul>	<ul style="list-style-type: none"> <li>Communicate the school's climate action plan and initiatives through newsletters, social media and parent events</li> <li>Encourage parents to support and participate in school-led climate projects and activities</li> <li>Provide resources and guidance to help parents adopt more sustainable practices at home</li> </ul>	<ul style="list-style-type: none"> <li>Eco-council leader</li> </ul>	<ul style="list-style-type: none"> <li>Communication channels (e.g., newsletters, website, social media)</li> <li>Opportunities for parent engagement (e.g., workshops, volunteer events)</li> <li>Informational resources for parents</li> </ul>	<ul style="list-style-type: none"> <li>High levels of parent awareness and understanding of the school's climate action plan</li> <li>Increased parent participation and support for school-led climate initiatives</li> <li>Parents report adopting more sustainable practices at home</li> </ul>



# **Climate Action Plan**

## **(2025-2026)**

<b><u>Transportation and Travel</u></b>					
<b>Objective</b>	<b>DfE Area</b>	<b>Actions</b>	<b>Person Responsible</b>	<b>Resources Needed</b>	<b>Success Criteria</b>
<b>Promote sustainable transportation options for staff and pupils</b>	<ul style="list-style-type: none"><li>Decarbonisation</li></ul>	<ul style="list-style-type: none"><li>Encourage walking, cycling, and public transport use through awareness campaigns and incentives</li><li>Improve the school's cycling and scooter storage facilities</li></ul>	<ul style="list-style-type: none"><li>Eco-council leader</li><li>Site manager</li></ul>	<ul style="list-style-type: none"><li>Funding for cycling/scooter storage upgrades</li><li>Partnerships with Sandwell Active Travel</li><li>Communication and awareness-raising materials</li></ul>	<ul style="list-style-type: none"><li>Increased proportion of staff and pupils using sustainable transportation methods</li><li>Improved cycling and scooter storage facilities are well-utilised</li></ul>



# Climate Action Plan

## (2025-2026)

<u>Digital Sustainability</u>					
Objective	DfE Area	Actions	Person Responsible	Resources Needed	Success Criteria
<b>Improve the energy efficiency and sustainability of the school's digital infrastructure</b>	<ul style="list-style-type: none"> <li>Decarbonisation</li> </ul>	<ul style="list-style-type: none"> <li>Conduct an audit of the school's digital equipment and energy usage</li> <li>Implement energy-saving measures, such as using energy-efficient devices, enabling power management settings and optimising data storage</li> </ul>	<ul style="list-style-type: none"> <li>Computing leader</li> <li>Eco-council leader</li> <li>ICT technician</li> </ul>	<ul style="list-style-type: none"> <li>Expertise and guidance on sustainable IT practices</li> </ul>	<ul style="list-style-type: none"> <li>Reduced energy consumption and carbon emissions from the school's digital infrastructure</li> <li>Positive feedback from staff and pupils on the school's digital sustainability efforts</li> </ul>
<b>Promote sustainable digital practices among staff and pupils</b>	<ul style="list-style-type: none"> <li>Decarbonisation</li> </ul>	<ul style="list-style-type: none"> <li>Educate staff and pupils on best practices for sustainable digital use, such as reducing printing, minimising energy use and properly disposing of electronic waste</li> <li>Encourage the use of collaborative digital tools and cloud-based solutions to reduce the need for physical storage and hardware</li> <li>Implement a robust e-waste management system to ensure proper recycling and disposal of digital devices</li> </ul>	<ul style="list-style-type: none"> <li>Computing leader</li> <li>Eco-council leader</li> <li>ICT technician</li> </ul>	<ul style="list-style-type: none"> <li>Training and awareness-raising materials</li> <li>Partnerships with e-waste recyclers</li> <li>Funding for sustainable digital solutions</li> </ul>	<ul style="list-style-type: none"> <li>Reduced paper and energy consumption from digital practices</li> <li>Increased staff and pupil awareness and adoption of sustainable digital habits</li> <li>Effective e-waste management system in place</li> </ul>





# Climate Action Plan

## (2025-2026)

<b><u>Partnerships and Collaborations</u></b>					
<b>Objective</b>	<b>DfE Area</b>	<b>Actions</b>	<b>Person Responsible</b>	<b>Resources Needed</b>	<b>Success Criteria</b>
<b>Establish partnerships to support the school's climate action initiatives</b>	<ul style="list-style-type: none"> <li>Decarbonisation</li> <li>Biodiversity</li> <li>Adaptation and resilience</li> </ul>	<ul style="list-style-type: none"> <li>Collaborate with local environmental organisations, charities and businesses to access expertise, resources and funding</li> <li>Explore opportunities for joint projects and initiatives with neighbouring schools</li> </ul>	<ul style="list-style-type: none"> <li>Sustainability leader</li> <li>Eco-council leader</li> </ul>	<ul style="list-style-type: none"> <li>Time for networking and partnership development</li> <li>Funding for collaborative projects</li> <li>Communication channels for partnership engagement</li> </ul>	<ul style="list-style-type: none"> <li>Successful partnerships established with relevant organisations and schools</li> <li>Collaborative projects and initiatives that enhance the school's climate action efforts</li> </ul>
<b>Leverage external expertise and resources to support curriculum development and pupil learning</b>	<ul style="list-style-type: none"> <li>Climate education and green careers</li> </ul>	<ul style="list-style-type: none"> <li>Invite guest speakers, experts, and practitioners to deliver workshops and talks on climate change and sustainability</li> <li>Organise field trips and visits to local environmental sites and attractions to complement classroom learning</li> <li>Collaborate with universities, research institutions, and environmental organisations to access educational resources and research</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum leader</li> <li>Sustainability leader</li> </ul>	<ul style="list-style-type: none"> <li>Funding for guest speakers and field trips</li> <li>Partnerships with educational and environmental organisations</li> </ul>	<ul style="list-style-type: none"> <li>Increased variety and quality of climate-related learning experiences for pupils</li> <li>Positive feedback from staff and pupils on the value of external expertise and resources</li> <li>Improved pupil understanding and engagement with climate change and sustainability topics</li> </ul>



# Climate Action Plan

## (2025-2026)

<u>Governance and Policy</u>					
Objective	DfE Area	Actions	Person Responsible	Resources Needed	Success Criteria
<b>Integrate climate action into the school's governance and policy framework</b>	<ul style="list-style-type: none"> <li>Decarbonisation</li> <li>Biodiversity</li> <li>Adaptation and resilience</li> <li>Climate education and green careers</li> </ul>	<ul style="list-style-type: none"> <li>Review and update the school's policies and procedures to align with climate action goals and best practices</li> <li>Ensure climate action is a standing item on the agenda for governing body and leadership team meetings</li> <li>Incorporate climate-related targets and metrics into the school's strategic plan and performance monitoring</li> </ul>	<ul style="list-style-type: none"> <li>Headteacher</li> <li>School governors</li> </ul>	<ul style="list-style-type: none"> <li>Time for policy review and development</li> <li>Guidance on climate-related policy best practices</li> <li>Collaboration with the governing body</li> </ul>	<ul style="list-style-type: none"> <li>Revised policies and procedures that prioritise climate action</li> <li>Regular discussions and decision-making on climate initiatives at the leadership and governance level</li> <li>Climate action goals and metrics are integrated into the school's strategic planning and performance management</li> </ul>